



Elementary

Our program is based on the literary curriculum of **The Literary Tree**, which has a complete themed focus of primary English teaching that places children's literature at its core. Students explore more than 90 literary texts, and they experiment with at least 75 significant authors throughout school.

Benefits of a Book-based Program

Books create the appropriate context to promote intentional writing led by real and meaningful reasons. From writing a letter, a search guide, a conservation campaign to a novel

Immersive experiences are created for children, providing a platform for learning. By generating attractive starting points for students, a prior connection with the topic and environment is achieved; it catches the child's interest and creates real resonance points that they will remember and give them something to write about.

The most complex elements of the curriculum can be taught while students have fun. Once children are trapped in the "bubble of a book," it is possible to get them to use complex grammar without them knowing that they are doing it. Grammatical terminology is revealed once they have used it and understood its importance.

It generates long-lasting learning by associating it with books that leave a mark on students' lives.

It promotes critical thinking because books generate more questions than answers.

It creates opportunities for children to develop empathy interacting with the characters and exploring the lives of others.

Students will develop their own literary language by imitating and recreating the style of the authors.

The Book is the Hook

Psychology Department

We believe in inclusive education. We provide personalized attention to each student to address their individual differences and their educational needs. Our interdisciplinary team is formed by professionals in Psychology, Psychopedagogy, and Special Education.

Regular Schedule

Monday to Thursday: 8:00 a.m. - 2: 55 p.m.

Friday: 8: 00 a.m. - 1: 45 a.m.

Gates open at 7: 00 a.m. to welcome students.

Group size:

Our groups are up to 25 students.

In 1st and 2nd grade we have **a homeroom teacher and one assistant per group.**

Support in each classroom with interactive whiteboards and computers

We have the following programs:

Values: They are seen as core points in all departments and subjects; they are addressed on a monthly basis as the value of the month. In addition, the Institution keeps a **chaplain program:** The Priest of the school offers spiritual guidance and the Sacrament of Reconciliation to students, teachers and our parents. Faith Formation is also offered for the **First Communion** during school hours.

Catching up: This program is offered **once a week** to students who **need to catch up** with the rest of the group, according to their individual needs. Spanish, Mathematics, and English catch up lessons are taught once a week. **Attendance is mandatory if the teacher deems it necessary.** It is offered after regular school hours, Monday through Wednesday from 3:00 p.m. to 3: 55 p.m.

ELL.: English Language Learning is offered to level students in the English language according to the rest of the group's level and the standards of the program. **They are internal, extracurricular support sessions** that the student attends during school time.

ESL: Spanish as a Second Language is offered to level students in the Spanish language according to the rest of the group and to the standards of the program. **They are internal, extracurricular support sessions** that the student attends during school time.

After School Study Support

Students who have to wait for a sibling who attends an extracurricular activity, can do so with teacher supervision at After School until 4: 00 p.m. at no additional cost.

After School until **5: 30 p.m.** is offered for students whose families cannot pick them up at the time of departure. Students have **teacher supervision** for recreational activities. This service has an additional cost.

Strong Areas and Clubs: They promote a comprehensive development with

extracurricular activities after school hours in **sports, technology, arts, culture, and recreation**. Strong areas **are free** with limited space and by invitation or recommendation. Clubs are provided at an additional cost.

Sport: We offer soccer and basketball training programs from Monday to Friday **after regular hours**. Students who simply enjoy football can participate, as well as **sports teams** competing for school in inter-school activities: Men's soccer, women's soccer, basketball, and athletics.

Strong Areas in Elementary School

- Men's and women's soccer from first to sixth grade
- Indoor Soccer for Parents
- Mixed Athletics 1st - 6th Grades
- Mixed Basketball
- Band, Marching Glockenspiel, and Percussion I and II Cycle
- Mathematics Olympiad I and II Cycle
- Brass Ensemble
- Piano
- Ukulele and Guitar

Clubs

- Cooking
- Caricature
- Karate (Teiwaz)
- Business Kids
- Decoration with Fondant

Study Plan Elementary

STUDY PLAN

WEEKLY LESSONS TAUGHT BY SUBJECT IN EVERY LEVEL

SUBJECTS	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade
Language Arts	8	8	8	7	5	5
Science	5	5	5	4	4	4
Social Studies					2	2
Math	6	6	6	6		5
Mathematics					5	
Spanish	6	6	6	4	4	4
Social Studies	4	4	4	2	2	2
Arts	2	2	2	1	1	1
Physical Education	2	2	2	1	1	1
Technology	2	2	2	1	1	1
Music / Band	2	2	2	1	1	1
Drama				1	1	1
Religion	1	1	1	1	1	1
Homeroom / Values	2	2	2	2	2	2

Entry Requirements

1. Interview with parents by the Psychology Department
2. Admission Test
3. Report Cards from the previous two academic years.
4. Student Record from the institution of origin.
5. Meet the minimum age required for first grade (6 years as of February 15)
6. Photocopy of residence card or passport for foreign students
7. Photocopy of the up-to-date vaccination record
8. Three recent passport-sized photographs
9. Photocopy of identity card of the parents, residence card or passport if they are foreigners
10. Hearing and vision screening
11. Fill in the Registration Form and Service Contract
12. Complete image consent permissions
13. Student record from other institutions, when applicable
14. When applicable, financial Record issued by the institution of origin

Foreign Students: It applies to Elementary and Secondary students.

In addition to the above mentioned requirements:

Report Card of the last school year the student attended. Documents must have an apostille.

Signature and seal of the school of origin

Signature and seal of the governmental entity regulating education in the country of origin

Signature and seal of the Ministry of Foreign Affairs of the country of origin