

Elementary



Our program is based on the **Literary Curriculum** from The **Literacy Tree**, which takes on a comprehensive thematic approach to teaching primary English and places children's literature at its core. As students' progress through the school, they explore over 90 literary texts and experience at least 75 significant authors.

This book-based program has numerous benefits:

Creating a suitable context for promoting intentional writing for real and meaningful reasons, such as writing a letter, a search guide, a conservation campaign, or even a novel.

Immersive experiences are created for children to provide a learning platform, with attractive starting points that engage students' interest and create real points of resonance that they will remember and want to write about.

The program allows for complex elements of the curriculum to be taught while students are having fun. Once children are immersed in the "bubble of a book," it is possible to teach them complex grammar without them even realizing it. Grammatical terminology is revealed to them once they have used it and understood its importance.

By associating learning with books that leave a lasting impact on students' lives, **the program generates learning that lasts.** Additionally, it **promotes critical thinking**, as books generate more questions than answers. Finally, the program **creates opportunities for children to develop empathy** by engaging with characters and exploring the lives of others. By imitating and recreating the styles of various authors, students also **develop their own literary language.**

The Book is the Hook

School Support Department:

We believe in inclusive education and provide personalized attention to each student to address their individual differences and educational needs. We have an interdisciplinary team composed of professionals which include specialists in Psychology, Psychopedagogy, and Special Education.

Regular Schedule:

Monday to Thursday: 8:00 a.m. – 2:50 p.m.

Friday: 8:00 a.m. – 1:45 p.m.

Gates open at 7:00 a.m. to welcome students.

Group Size:

Our groups have up to 22 students, and in 1st and 2nd grade, we have a homeroom teacher and an assistant per group. We have in each classroom interactive whiteboards and a computer.

We have programs in:

Values: These are worked on as transversal axes in all departments and subjects on a monthly basis with the value of the month. Additionally, the Institution maintains a **chaplaincy program** where the school priest offers spiritual guidance and the Sacrament of Reconciliation to students, teachers, and parents. Catechesis for **First Communion** is also offered during school hours.

Happy: Students have an emotional well-being program that promotes emotional intelligence and the integral development of the child. Students have small sessions of 5-10 minutes 4 days a week and a 40-minute weekly session.

Study Centers: This program attends to students who need to level up with the rest of the group, according to their individual needs, **once a week**. One day is devoted to Spanish, another to Mathematics, and another to English. **Attendance is compulsory if deemed necessary by the teacher**. It is offered after school hours, Monday through Wednesday from 3:00 p.m. to 3:55 p.m.

After School Study Support: Students who have to wait for a sibling who is in an extracurricular activity can do so with teacher supervision in After School until 4:00 p.m. at no additional cost.

After School until **5:30 p.m.** is offered for students whose families cannot pick them up at check-out time. Students have **teacher supervision** for leisure activities. This service has an additional cost.

Strong Areas and Clubs: This program favors integral development with extracurricular activities after school hours in **sports, technology, arts, culture, and recreation. The strong areas are free** with limited space and by invitation or recommendation. . Students who simply enjoy the different disciplines, as well as **sports teams** competing for the school in intercollegiate activities such as men's soccer, women's soccer, basketball, and track and field can participate. **Clubs have an additional cost** and are outsourced

Sports: We offer a basketball and physical fitness practice program Monday through Friday **before and after regular hours.** This is in addition to the strong areas and team sports.

Strong Areas in Primary

- Boy's and girls soccer
- Mixed athletics
- Volleyball
- Mixed basketball
- Chess
- Arts
- Portuguese
- Lyre Band and Percussion I and II Cycle
- Mathematical Olympiad for I and II Cycle
- Wind ensemble
- Piano
- Ukulele and Guitar
- Brass band

Clubs

- Karate (Teiwaz)
- Plastic arts
- Gymnastics and fabrics
- Robotics
- Parkour
- Videogames maker

Elementary Curriculum

STUDY PLAN						
WEEKLY LESSONS TAUGHT BY SUBJECT AT EACH LEVEL						
SUBJECTS	1 st grade	2 nd grade	3 rd grade	4 th grade	5 th grade	6 th grade
Language Arts	9	9	9	8	6	6
Science	5	5	5	5	5	5
Social Studies					2	2
Math	6	6	6	6	6	6
Spanish	5	5	5	5	5	5
Studies Social	3	3	3	3	3	3
Art	2	2	2	2	2	2
Physical Education	3	3	3	3	3	3
Technology	2	2	2	2	2	2
Music /Band	1	1	1	1	1	1
Drama	1	1	1	1	1	1
Religion	1	1	1	1	1	1
Homeroom/Values	2	2	2	2	2	2
Happy	1	1	1	1	1	1

Admission requirements

1. Parent interview with the School Support Department.
2. Proof of admission.
3. Grades from the two previous academic years.
4. Conduct letter from the institution of origin.
5. Meet the minimum age required for first grade (6 years as of February 15th)
6. Photocopy of residence card or passport for foreign students.
7. Photocopy of the vaccination control up to date.
8. Three recent passport-size photographs.
9. Photocopy of parents' identity card, residence card or passport if they are foreigners.
10. Hearing and vision exam.
11. Complete Registration Form and Service Contract.
12. Complete image consent permissions.
13. File of other institutions, in the cases that apply.
14. Certification of Financial Status of the institution of origin, in the cases that apply.

Students from abroad: Applies to Primary and High School students

In addition to the above:

15. Transcripts from the last year successfully apostilled:
 - a. Signed and stamped by the originating school.
 - b. Signed and stamped by the government agency that regulates education in the country of origin.
 - c. Signed and stamped by the Ministry of Foreign Affairs of the country of origin. Grades of the last year duly apostilled.